UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0625 PHYSICS

0625/23

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if figures specified otherwise, or if only 1 sig. fig. is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

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Not/NOT

Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

| | i age + | IGCSE – October/November 2011 | 0625 | 23 | |
|---|----------------------|--|---------------------|----------------------|-----|
| 1 | (a) 25km | | | B1 | |
| | (b) (i) acce | elerating OR increasing speed | | B1 | |
| | (ii) stea | dy/constant speed | | B1 | |
| | (iii) dec | elerating OR retarding OR slowing down | | B1 | |
| | (c) less than | ו | | B1 | [5] |
| 2 | (a) Brownia | n (motion) | | B1 | |
| | | dment by (water) molecules/particles/atoms OR from all directions | | M1 A1 | [3] |
| 3 | (a) strain/ela | astic/potential | | B1 | |
| | (b) Y OR | vertical OR straight down | | B1 | |
| | (c) (i) 1. 2. | number of oscillations/vibrations/swings per second/unit time NOT in a certain time displacement/distance from mean position maximum (note: XY or YZ score M1A1) | | M1 A1 M1 A1 | |
| | (ii) dec | reases or equivalent | | B1 | |
| | (d) Y OR | vertical OR straight down | | B1 | [8] |
| 4 | (a) (i) liqui | d | | B1 | |
| | (ii) gas | /vapour | | B1 | |
| | (iii) liqui | d | | B1 | |
| | (b) condens | ation | | B1 | |
| | (c) decrease | es OR given to the jug/surroundings OR chang | ges to another form | B1 | [5] |
| 5 | (a) 30.98 – 0.26 (g) | 30.72 | | C1 A1 | |

Mark Scheme: Teachers' version

Syllabus

Paper

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| | Page 5 | Mark Scheme: Teach | | Syllabus | Paper | |
|---|---------|--|----------------------------|----------------|----------------------|------|
| | | IGCSE – October/No | vember 2011 | 0625 | 23 | |
| | can | M/V in any form idate's 0.26/200 3 e.c.f. from (a) | | | C1 C1 A1 B1 | [6] |
| 6 | ` ' ` ' | eflection OR wave bounces bac rom large object/sea bed | ck | | M1 A1 | |
| | (ii) | speed = distance/time in any forn 500 × 0.8 200 (m) | 1 | | C1 C1 A1 | |
| | (iii) | 600 (m) OR ½ × candidate's (ii) | , correctly evaluated | | B1 | |
| | | vith positive gradient ht line OR meets horizontal axi | s to right of graph origir | ١ | M1 A1 | [8] |
| 7 | (a) (i) | mage behind mirror mage same distance from r perpendicular to mirror, by eye | nirror, by eye <u>and</u> | image-object | M1 line A1 | |
| | . , | ignore any arrows) eflected ray reaching eye lirection of reflected ray coming fr | om image | | B1 B1 | |
| | (b) HIS | | | | В1 | |
| | 30° | rays straight on at first surface orism ray refracted down in air at 2 orism ray reflected down in glass a 90° reflection, by eye straight on at 3 rd surface | | | B1 B1 M1 A1 | [10] |
| 8 | (a) (i) | mit/control current OR adjust re | esistance | | B1 | |
| | (ii) | ammeter shows a reading | | | B1 | |
| | (iii) | copper <u>and</u> iron ticked1 e.e.o.o | | | B1 | |
| | (b) (i) | oltmeter NOT voltameter | | | B1 | |
| | (ii) | roltmeter shown in parallel to heat condone incorrect symbol if clear | | .c.f. from (i) | B1 | |
| | (c) (i) | op heater and switch correctly cor niddle 2 heaters and switch correc | | | B1 B1 | |

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|----|-----|-------|--------------------------------|--|-------------------|----------------------|------|
| | | | | IGCSE – October/November 2011 | 0625 | 23 | |
| | | (ii) | 250/ 100 | V/I in any form $^{\prime}$ 2.5 | | C1 C1 A1 B1 | |
| | | (iii) | sma | ller ticked | | B1 | [12] |
| 9 | (a) | (i) | | OR ferromagnetic agnetised (before being brought near magnet) NC | T non-magnetic | B1 B1 | |
| | | (ii) | mag | net | | B1 | |
| | (b) | | | at first) NOT goes towards ter touching OR angle of thread increases as XY | decreases | B1 B1 | [5] |
| 10 | (a) | (i) | | ection (in one direction) of momentary OR goes back to zero again | | M1 A1 | |
| | | (ii) | idea | of same as (i) but opposite direction | | B1 | |
| | (b) | larg | jer | | | B1 | |
| | (c) | sma | aller | | | B1 | |
| | (d) | not | hing | OR small oscillations about zero position OR b | lurred light spot | B1 | [6] |
| 11 | (a) | (i) | cont othe radia cosr | aminated surfaces (any sort) or radioactive material nearby ation from rocks/soil mic rays/radiation from space on gas from ground | | В1 | |
| | | (ii) | 136/ 34 (d | duccounts/min) | | C1 A1 | |
| | (b) | (i) | alph | a OR α | | B1 | |
| | | (ii) | divis | (a figure between 131 and 136, inclusive)ion by 4186 (counts/min) | | C1 C1 A1 | [7] |
| 12 | (a) | (i) | 3 | | | B1 | |
| | | | | e.c.f. (i) | | B1 | |
| | | \···/ | | 17 | | ٠. | |

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| (iii) 4 | | | B1 |
| (iv) 7 (| OR candidate's (i) + (iii), correctly evaluated | | B1 |
| (b) 7 and 3 | | | |

В1

[5]

e.c.f. from (ii) and (iv)